



Course Handbook 2024

Paediatric Nephro-Urology 2

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Course Overview

The module is delivered by Faculty of Children's Nurse Education and the multi-professional renal and urology teams in the Bristol Royal Hospital for Children.

Module aims are to facilitate the personal and professional development of the course attendee by:

- Ensuring that the practitioner gains an understanding of the anatomy and physiology of the Renal and Urology System.
- Developing knowledge and skills in relation to the:
 - Assessment of a child presenting with a Renal or Urological condition and its management.
 - Continuation of evidence-based nursing care for children diagnosed with a renal or urological condition.
- Demonstrating the multi-professional team approach required for the care of children and their families with a nephro-urology diagnosis.

Contact Details

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Further Information

Pre-Requisites

Aimed at nursing staff that have a good understanding of the basic principles of nephro-urology nursing. Ideally attendees will have undertaken Nephro-Urology 1, or have a minimum of 1-2 years' experience in this speciality.

Co-Requisites

Course attendees must be working in an environment where children with a renal or urology diagnosis are cared for

Content

This module will enable practitioners to develop their existing knowledge and skills in the management of children requiring Nephro-Urology care by increasing their clinical understanding and application of current research and specialised practice.

The module content is built upon the student's experience of caring for children and young people in various environments such as: paediatric Nephrology areas, Nephro-Urology areas and areas where combines nephrology/multi-specialty areas which require RNs to care for nephro-urology patients. Topics will include:

- Anatomy and physiology of the nephrological and urological organ systems
- Principles of support for the child or young person requiring this level of care
- Demonstration of a comprehensive knowledge base, analysis, synthesis, evaluation and application of evidence from a range of sources including practice.
- Consolidation of essential skills in the utilisation and analysis of literature to underpin actions and decision making

Specialist nursing in contemporary healthcare: leadership, advocacy, change management, government drivers affecting the NHS

Aims

To develop further the specialised knowledge and skills of practitioners in relation to the delivery and management of nephro-urology care for children and their families.

Assessed Learning Outcomes

- 1. Assess, plan, implement and evaluate interventions of nephro-urological care to ensure that it is safe and appropriate.
- 2. Support and empower children and their families utilising professional expertise of self and the multi-disciplinary team, including advising, counselling and psychological support.
- 3. Deliver holistic care which recognises ethical and legal issues.
- 4. Contribute to an environment in which nephro-urological nursing care is developed using an evidence-based philosophy.

Summary of Teaching & Learning

Activities	Hours	Comments/Additional Information	
Lectures/ workshops/skills	37.5	5 x 7.5 hr days	
Self-directed study	100	highly directed study/self to embed knowledge through course; deepening topic knowledge for revision towards course MCQ and creation of assessment VLOG; facilitate theoretical learning alongside skills attainment in practice	
Total	137.5		









Assessment					
Category	Component	Weighting	Comments		
	name				
Coursework	VLOG	40%	Production of a Video Log Presentation (VLOG), incorporating relevant physiology and evidence-based analysis and of an aspect of Nephro-Urology nursing care. Your VLOG must be relevant to Nephro-Urology and you as a nurse. This must demonstrate learning and will include references, analysis, critiquing, evaluation and linkage to clinical practice.		
Coursework	MCQ	60%	A timed multi-choice questionnaire based on the course content		
Updated by	Daniel Speakman				
Date	August 2023				



