

 BS2 8BJ  
 0117 342 8685  
 FacultyOfChildrensNurseEducation@UHBW.nhs.uk

# Course Handbook 2023

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## Paediatric Critical Care Level 3: Advanced

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## Course Overview

This course is delivered by the Faculty of Children's Nurse Education in conjunction with the Paediatric Critical Care Society (PCCS) working collaboratively to ensure the course meets the quality standards set by PCCS and leading to a nationally recognised qualification in paediatric critical care (PCC).

This course will facilitate the development of the practitioners' knowledge and skills in the advanced / specialist elements of paediatric critical care. Practitioners will consolidate their knowledge of anatomy and physiology and the interventions required to care safely for a child and young person requiring level three (L3) advanced critical care as defined in the Advanced Critical Care HRGs (1 to 5) (PCCS 2015 standards), utilising current research / evidence to underpin their practice. The principles of holistic, family centred care will run throughout the module.

The aims are to facilitate the personal and professional development of the Registered Nurse within the speciality of paediatric critical care nursing. Learning outcomes include developing an analytical and critical approach to the concepts and evidence based practice within paediatric critical care nursing.

The intention is that successful completion of your studies will enhance your ability to safely and competently care for infants, children and young people with a wide range of health issues requiring the most advanced levels of paediatric critical care.

## Contact Details

### **Course Queries**

PCCS Level 3 Course Queries: [PaedCritCareL3Education@uhbw.nhs.uk](mailto:PaedCritCareL3Education@uhbw.nhs.uk)

Administration Queries: [FacultyOfChildrensNurseEducation@UHBristol.nhs.uk](mailto:FacultyOfChildrensNurseEducation@UHBristol.nhs.uk)

### **Course Lead**

Eve Hallam, MNursSci (Hons), MA, RN (Child), PGCert PICU  
Lecturer Practitioner in Paediatric Intensive Care

[Eve.Hallam@uhbw.nhs.uk](mailto:Eve.Hallam@uhbw.nhs.uk)

### **Course Co-Lead**

Hannah Brightman, BSc (Hons) RN (Child), FHEA  
Paediatric Critical Care Nurse Educator

[Hannah.Brightman@uhbw.nhs.uk](mailto:Hannah.Brightman@uhbw.nhs.uk)

### **Lead Nurse for Faculty of Children's Nurse Education**

Rebekah Overend, MSc TLHP, BSc (Hons), RGN, RSCN

[Rebekah.Overend@uhbw.nhs.uk](mailto:Rebekah.Overend@uhbw.nhs.uk)

## Further Information

Pre-Requisites
Paediatric Intermediate Critical Care course. Two years working within speciality of paediatric critical care.
Content
This module will facilitate the development of the practitioners' knowledge and skills in the advanced elements of paediatric critical care. Practitioners will increase their knowledge of the physiology of complex systemic disturbances and the interventions required to care safely for a child and young person requiring L3 advanced critical care as defined in the Advanced Critical Care HRGs (1 to 5) (PCCS 2015 standards), utilising current research / evidence to underpin their practice. The principles of holistic, family centred care will run throughout the module. Issues of professionalism and leadership within the NHS will also be addressed.
Aims
<ul style="list-style-type: none"> <li>To develop the knowledge and skills of practitioners caring for L3 critically ill children, young people and their families with a holistic family centred approach.</li> <li>To consolidate the practitioner's ability to apply research and evidence in the care of children and young people requiring complex intensive and critical care interventions.</li> <li>To develop practitioners' abilities to act as leaders, advocates and change agents within paediatric critical care and the NHS.</li> </ul>
Assessed Learning Outcomes
<p>At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> <li>Provide safe, evidence based, holistic, family-centred care for a L3 paediatric critical care patient with minimal support cues and guidance.</li> <li>Critically analyse and apply the literature and evidence base to assess, plan and implement safe, holistic, family centred care for children and young people requiring L3 critical care.</li> <li>Demonstrate change management, leadership and advocacy skills and an understanding of the wider context of PCC in the NHS and society.</li> </ol>

Summary of Teaching & Learning		
Activities	Hours	Comments/Additional Information
Workshops	12	Interactive workshops
Lectures	30.5	Taught sessions
Assessment Support and Group Tutorials	6.5	Assessment support and tutorials provided within the timetable
Total Contact Hours	49	7 x 7 hr taught study days
Independent Learning	151	Moodle activities, background reading, assignment preparation
Tutorials	Optional	Optional to discuss feedback and support assessment preparation
<b>Total</b>	<b>200</b>	

Assessment				
Category	Component Name		Weighting	Comments
Coursework	1	Quality Improvement Project	100%	Evidence based quality improvement project focusing on an aspect of care for a child requiring L3 advanced critical care interventions.
Practice	1	Competency Document	Pass/Fail	Achievement of specific competencies at Taxonomy Level 4 or above
Updated by	Eve Hallam and Hannah Brightman, Faculty of Children's Nurse Education			
Date	August 2022			

By attending an event with us, you are signing up to study event regulations and processes as set out in the following link: [Faculty of Children's Nurse Education: All courses \(uhbw.nhs.uk\)](https://uhbw.nhs.uk)