

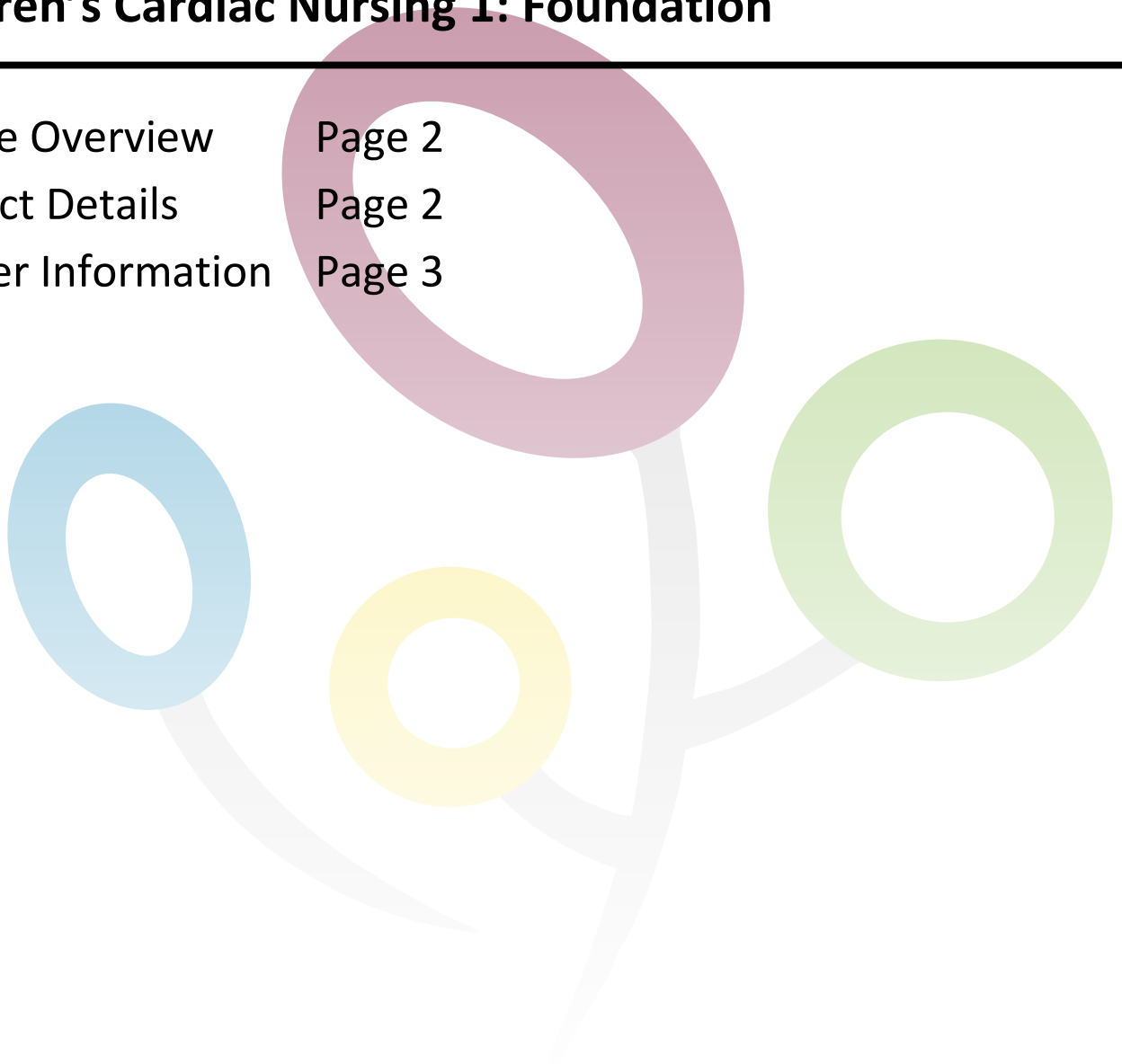
 BS2 8BJ
 0117 342 8685
 FacultyOfChildrensNurseEducation@UHBW.nhs.uk

Course Handbook 2024

Children's Cardiac Nursing 1: Foundation

Course Overview	Page 2
Contact Details	Page 2
Further Information	Page 3



Course Overview

The module is delivered by The Faculty of Children's Nurse Education based at the Royal Hospital for Children within University Hospitals Bristol and Weston NHS Foundation Trust.

This course will facilitate the development of the practitioner's knowledge and confidence in caring for the child with a cardiac condition. Practitioners will consolidate their knowledge of the anatomy and physiology of the normal heart and apply this knowledge to develop their understanding of commonly seen congenital heart defects, utilising current research/evidence to underpin their practice. The principles of holistic, family-centred care will run throughout the module.

The module aims are to facilitate the personal and professional development of the Registered Nurse within the speciality of paediatric cardiac nursing. Learning outcomes include developing an analytical and critical approach to the concepts and evidence-based practice within paediatric cardiac care.

The intention is that successful completion of your studies will enhance your ability to safely and competently care for infants, children and young people with a wide range of congenital and acquired cardiac anomalies.

Contact Details

Course Queries

Administration Queries

FacultyOfChildrensNurseEducation@UHBristol.nhs.uk

Course Lead

Alison Wood BSc (Hons), RN (Child)

Cardiac Nurse Educator

Alison.Wood@uhbw.nhs.uk

Lead Nurse for Faculty of Children's Nurse Education

Rebekah Overend, MSc TLHP, BSc (Hons), RGN, RSCN

Rebekah.Overend@uhbw.nhs.uk

Further Information

Pre-Requisites		
Professional contact with children requiring cardiac-focused nursing care.		
Content		
<p>This module will introduce the practitioner to the fundamental principles of caring for a child with a cardiac abnormality with reference to relevant research and evidence. Practitioners will develop their knowledge of normal and altered cardiac anatomy and physiology and its application to safe and effective care and interventions. Topics will include:</p> <ul style="list-style-type: none"> • Anatomy and physiology of the cardiovascular system • Pathophysiology of congenital heart disease and altered blood flow • Application of relevant principles of nursing care and support for the child or young person with a cardiac anomaly • Psychological needs of the child, young person and family when faced with a diagnosis of congenital heart disease • Impact of congenital heart disease on the future care and wellbeing of the child and family 		
Aims		
<ul style="list-style-type: none"> • To enhance the practitioner's knowledge and understanding of the altered anatomy and / or physiology relating to cardiac anomalies in infants, children and young people • To develop the practitioner's skills in assessing infants, children and young people with cardiac anomalies and identify the correct actions to be taken • To understand the rationale for care and enable implementation of appropriate, family-centred, evidence-based care 		
Assessed Learning Outcomes		
<p>At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> 1. Evaluate and appraise safe, effective care for a child with a cardiac anomaly. 2. Demonstrate an understanding of relevant interventions for a child requiring care for a cardiac anomaly. 3. Show evidence of knowledge and understanding of normal and altered cardiac physiology and its influence on nursing care. 		
Summary of Teaching & Learning		
Activities	Hours	Comments/Additional Information
Workshops	16	Interactive workshops
Lectures	13	Taught sessions
Assessment Support/Feedback	7	Including in-class MCQ
Total Contact Time	36	6 study days <ul style="list-style-type: none"> • Attendance on the first day of the course is compulsory • It is expected that you attend 100% of the course. We strongly advise students not to schedule annual leave during study days

		<ul style="list-style-type: none"> As per FCNE Standards, you must attend 80% of all taught education for course completion (80% = 5 out of 6 days) You will receive a certification of attendance which can be used for CPD
Self-Directed study	164	Independent study to support learning
Total	200	

Assessment				
Category	Component Name		Weighting	Comments
Test	1	In-class multiple-choice questionnaire	100%	Pass mark 40%
Coursework	1	Teaching board/poster		Feedback provided but no specific pass/fail score
Updated by	Alison Wood, Faculty of Children's Nurse Education			
Date	January 2024			

By attending an event with us, you are signing up to study event regulations and processes as set out in the following link: [Faculty of Children's Nurse Education: All courses \(uhbw.nhs.uk\)](https://uhbw.nhs.uk)